

French 12 — Outline

Curricular Competencies:

- Use a range of communication strategies
- Understand spoken and written French in a wide variety of texts (oral, written, visual, digital)
- Explore, respond to, and interpret a wide variety of texts
- Communicate for a variety of purposes, with increasing fluency and accuracy, orally and in writing
- Use a variety of time and transitional words, and time frames to sequence events and tell stories
- Make effective and accurate word choices considering the effect of word order, verb tenses and words with close but not identical meaning
- Participate in conversations on a variety of topics
- Evaluate and respond to the opinions of others
- Explore regional variations of French
- Explore forms of cultural expression in Francophone, indigenous and other communities
- Recognize that language and culture have been influenced by the interactions of First Peoples and Francophone communities in Canada
- Identify and explore opportunities to continue language acquisition beyond graduation

• Content:

- Commonly used vocabulary and sentence structures for communication in past, present and future time frames, including:
 1. questions
 2. sequences of events
 3. doubts, wishes, possibilities, and hypothetical situations
 4. explanations of needs, emotions, and opinions
 5. past perfect, imperfect and pluperfect tenses
 6. simple future tense
 7. conditional tense
 8. subjunctive mode
 9. range of pronouns (subject, object, relative)
 10. time and transitional words
- Formal versus informal speech, language etiquette, abbreviations and text speak
- Idiomatic expressions

Assessment: Students learning in relation to the learning standards will be based on percentages and letter grades, in accordance with the Provincial Letter Grades Order.

Letter Grade	% Range	Definition
A	86-100	The student demonstrates excellent or outstanding learning in relation to the learning standards.
B	73-85	The student demonstrates very good learning in relation to the learning standards
C+	67-72	The student demonstrates good learning in relation to the learning standards
C	60-66	The student demonstrates satisfactory learning in relation to the learning standards
C-	50-59	The student demonstrates minimally acceptable learning in relation to the learning standards
F	0-49	The student has not demonstrated, or is not demonstrating, minimally acceptable learning in relation to the learning standards. Prio to assigning an F, it is important students, parents, and caregivers are made aware of any concerns and given a chance to address the needs of the student.
IE	N/A	Insufficient Evidence: The student, for a variety of reasons, has not provided sufficient evidence of learning in relation to the learning standards.