

French 11 — Outline

Curricular Competencies:

- Use a range of communication strategies
- Understand spoken and written French in a wide variety of contexts
- Interpret and respond to a wide variety of texts (oral, written, visual and digital)
- Identify perspectives in texts
- Communicate with increasing fluency, orally and in writing
- Communicate in a wide variety of contexts and for different purposes (convince, inform, narrate, entertain ...)
- Use time and transitional words, and time frames to sequence events and tell stories
- Make effective word choices
- Participate in conversations on topics of interest
- Explore regional variations of French
- Explore Francophone culture and connections between language and culture
- Recognize that language and culture have been influenced by the interactions of First Peoples and Francophone communities in Canada
- Identify personal, educational and professional opportunities requiring proficiency in French

Content:

- Commonly used vocabulary and sentence structures for communication in past, present and future time frames including:
 1. various types of questions
 2. question words
 3. sequences of events
 4. predictions
 5. personal experiences
 6. opinions
 7. comparisons and contrasts
 8. past perfect tense
 9. imperfect past tense
 10. conditional tense
 11. simple and near future tenses
 12. variety of time and transitional words
- Elements of a variety of types of texts
- Formal versus informal speech and writing
- Idiomatic expressions from across the French speaking world

Assessment: Students learning in relation to the learning standards will be based on percentages and letter grades, in accordance with the Provincial Letter Grades Order.

Letter Grade	% Range	Definition
A	86-100	The student demonstrates excellent or outstanding learning in relation to the learning standards.
B	73-85	The student demonstrates very good learning in relation to the learning standards
C+	67-72	The student demonstrates good learning in relation to the learning standards
C	60-66	The student demonstrates satisfactory learning in relation to the learning standards
C-	50-59	The student demonstrates minimally acceptable learning in relation to the learning standards
F	0-49	The student has not demonstrated, or is not demonstrating, minimally acceptable learning in relation to the learning standards. Prio to assigning an F, it is important students, parents, and caregivers are made aware of any concerns and given a chance to address the needs of the student.
IE	N/A	Insufficient Evidence: The student, for a variety of reasons, has not provided sufficient evidence of learning in relation to the learning standards.