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Helping you to grow to be your best!

LDSS News

Principal – H. Grant

Vice-Principal – T. Fraychineaud

Counsellors – T. Brown and K. Dezamits

Wednesday, March 16th, 2022

Our Principal's Message



As we move into Spring Break, life is very busy behind the scenes at LDSS. While we look forward the warmer days, there have also been several Ministry announcements that will be impacting schools.

This week, we recognized Pi Day with a “math moment” and little pies courtesy of Mrs. Hanson in the concession. Tomorrow, thanks to the Athletic Department, we will enjoy the LDSS Winter Olympics. Students were invited to sign up their team. Those registered will try curling, skating, skeleton and many other winter sports. A barbecue lunch will be available to everyone. Regular classes will continue through the day for those not participating.

Planning for the 2022-2023 school year continues. Last night, Mrs. Dezamits answered course selection questions at our PAC meeting. When students return from Spring Break, they will have grade meetings and receive course selection guides. This is a very important process, especially for students in grades 10 to 12. There will be a parent meeting on Tuesday, April 5th at 6:30 pm to answer parent questions about the process. As well as our current students, we will begin the grade 7 to 8 transition during the second week of April. I will visit Morris Williams, Francois Lake, Grassy, Decker and William Konkin to hand out registration packages and give an initial welcome.

There have been two announcements in recent days that impact schools. The first supports reconciliation by including an Indigenous focused course in the graduation requirements, beginning in the 2023-24 school year. There will eventually be many courses to choose from and the LDSS team is actively organizing for this positive change. Students in Grade 11 next year will be provided a course to meet the requirement. Secondly, the mask mandate will be lifted in schools effective during our Spring Break. Wearing a mask or face covering will become a personal choice as we return in April. Our daily schedule will revert to including a 10-minute break between morning classes. There will also be changes to regulations for user groups and visitors. Stay tuned for those when we return.

Please join me in wishing staff and families a refreshing Spring Break.

LDSS Students Participate in “Beyond the Microwave” at CNC

Several of our students had the opportunity to participate in a two-week cooking program at CNC. Baking, prep work, knife skills, butchering, cooking and stock making are some of the skills the participants were taught during the course. Upon completion, all students received a certificate and a basket of kitchenware and food supplies.



Student Learning Survey 2021/2022

The Provincial Student Learning Survey is unique in its scope, size and usefulness to schools. It gathers information from parents/guardians/caregivers, teachers and students on topics related to school environment, safety and achievement. The information is used for planning in individual schools and provides a district and provincial perspective.

Early in 2022, the Student Learning Survey will be administered to students in grades 10 and 12, their parents/guardians/caregivers and all school staff. We encourage parents/guardians/caregivers to participate in this survey, as the results are important in identifying and celebrating current strengths as well as determining where the school needs to focus improvement. The surveys contain standard questions for the province – in addition, questions from the school and/or district that focus on local conditions or issues may be included.

The survey can be completed electronically and can be accessed on the Internet at http://www.bced.gov.bc.ca/sat_survey. Any computer with an internet connection can be used. Access to the e-survey is simple and secure. The survey can be accessed through the link with or without an anonymous logon code by selecting the school district and school name where your child attends school. Provincial, District and School Reports for previous years can be viewed at the same site under the Results section.

The e-survey site will be open until Friday, April 29th.

If you have any questions, please contact the school at 250-692-7733.

LDSS Celebrates Pi Day

In honour of Mathematical Pi Day (3/14) on Monday, March 14th, Mrs. Hanson made mini pies for the entire school. Students enjoyed the treat during their morning class change.



Spring Break
March 21st – April 1st

Classes Back in Session
on April 4th

LDSS UPCOMING DATES AND EVENTS

March 17 th	LDSS Winter Olympics
March 21 st	Spring Break Begins
April 4 th	First Day Back to School
April 5 th	Parent Meeting 6:30 pm (course selection)
April 11 th	Mrs. Grant at William Konkin LBN Parent meeting at MPM Hall
April 12 th	Mrs. Grant at Morris Williams, Francois Lake and Grassy Plains
April 14 th	Mrs. Grant at Decker Lake
April 15 th	Good Friday
April 18 th	Easter Monday
April 29 th	Professional Development Day
May 13 th	Professional Development Day
May 23 rd	Victoria Day
June 17 th	Commencement Ceremony

UBC Community Field Experience – Hosts Wanted

School District No. 91 is expecting seven student teachers from UBC to visit our district this spring. They are new grads that have requested to be part of UBC's Education Department Community Field Experience program. This program provides an opportunity for interested grads to live in a rural community for three weeks to experience rural schools and small-town life. It is hoped that after their experience they'll be more likely to apply to work in rural school districts.

The secondary school group will be in our district from May 16th to June 3rd, 2022. The elementary school group will be here from June 6th to June 24th, 2022.

We are looking for host families who are interested in taking in one of these student teachers for the duration of their three-week visit. Each host family will be given \$500 in district funds to assist with the costs associated with this visit. The number of students staying in each community will depend in part on the number of home-stays available there.

The student teacher will have completed their training by the time they arrive and will no longer be needing a practicum experience. They want to visit schools, engage with kids on a volunteer basis while getting a taste of your town and local life. Some may want to help coach a team or share some of their skills and interests.

This experience provides districts like ours with a new and exciting way of recruiting. We look forward to working with you to place these students throughout our district.

WorkBC Career Sessions

WorkBC is facilitating free one-hour interactive webinars to help parents and guardians support youth as they explore career options. Sessions held earlier this year have been very popular, so additional dates have been added. The virtual events are designed for parents of Grade 9 to 12 students to support career conversations with their youth.

[SEE INFORMATION PAMPHLET HERE](#)

March 31st: – https://zoom.us/webinar/register/WN_O9yptOrFTHqUx8C2hsv81w

Ski and Snowboard Teams compete at Provincials in Golden

The Ski and Snowboard teams competed in Provincials at Kicking Horse Resort in Golden from February 28th to March 2nd. On Day One the Girls' Snowboard Team placed third in the Giant Slalom event. Day Two ended with the Boys' Snowboard team placing third in the All-Terrain event. Overall Standings (Giant Slalom/All-Terrain combined) had the Girls' Snowboard team placing fourth and the Boys' Snowboard team in fifth at the end of the tournament.





Summary of Changes: Provincial COVID-19 Communicable Disease Guidelines for K-12 Settings



The following outlines the key changes in the March 2022 update to the Provincial COVID-19 Communicable Disease Guidelines for K-12 Settings. **This update is effective the first day of a school’s spring break.** For exact wording, please see the [full document](#)

Prevention Measure	October 2021	March 2022 – First Day of Spring Break
Space Arrangement	Schools to create space between people.	Schools can return to classroom and learning environment configurations and activities that best meet learner needs and preferred educational approaches, though should still consider strategies to create space between people.
School Gatherings and Events	Intra-school events do not have a capacity limit. Inter-school events or those with visitors (e.g., parent spectators) should not exceed 50% capacity and proof of vaccination should not be implemented. <i>Guidance provided to sector via DM Bulletin October 2021</i>	Intra-school events (events with just students, staff and necessary volunteers) do not have a capacity limit. Inter-school events or those with visitors (e.g., parent spectators): - Should not exceed 50% capacity and proof of vaccination should not be implemented while the PHO Gatherings & Events Order is in place. - Can return to 100% capacity when the PHO Gatherings & Events Order is lifted (expected end of day April 7, 2022). Schools should make every effort to avoid venue/locations that place additional requirements that could prevent a person from being able to participate.
Visitor Access/Community Use	Schools must have a sign in/sign out process for anyone not typically onsite. Schools should keep a list of the date, names and contact information for those not typically onsite over the past 45 days. Where possible, visitor access should be limited to those areas required for the purpose of the visit.	Schools can return to routine sign in/sign out practices. Schools do not need to keep a list of the date, names and contact information of visitors for communicable disease prevention purposes. Schools can return to routine pick up/drop off practices.
Illness & Self-Assessment Policies and Protocols	Reflect public health practices of Fall 2021.	Updated to align with current public health recommendations and practices for testing and self-isolation periods.
Personal Protective Equipment	All students, staff and visitors are required to wear a mask indoors at schools.	The decision to wear a mask or face covering is a personal choice for staff, students and visitors. A person’s choice is to be supported and respected.
Field Trips	Proof of vaccination not referenced.	Schools should make every effort to avoid venue/locations that place additional requirements that could prevent a person from being able to participate, particularly students. If this is not possible (and the field trip/travel cannot occur otherwise), schools can require participants to confirm they are able to meet additional requirements (e.g., are able to provide proof of vaccination).