

Metal Art Jewellery – Block D

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Class Expectations:

- Attend regularly and on time (before the start of class)
- Arrive prepared to learn required materials (binder, calculator, pen and pencil)
- Use respectful language.
- Sit where you learn best
- Participate in lessons and discussions
- Do not interfere with the learning of others

Curricular Competencies:	Content
• Engage in research and observation to understand design opportunities • Establish a point of view for a chosen design opportunity • Identify potential users, intended impact, and possible unintended negative consequences • Identify, critique, and use a variety of sources of inspiration • Generate ideas and prototyping ideas to create a range of possible projects • Work with others throughout the design process • Choose appropriate form, scale, and detail • Evaluate design to make changes • Identify appropriate tools, technologies, materials, processes, cost implications, and time needed • Create design, incorporating feedback from self, others, and results from testing of the prototypes • Use materials in ways that minimize waste • Apply safety procedures • Demonstrate competency and proficiency in metalworking and jewellery making techniques • Explore existing, new, and emerging tools and technologies	• traditional and modern techniques in jewellery design and creation • use of artistic elements and image design to create and convey ideas • creation of art with the primary medium of metal and alloys • incorporation of other materials to enhance the final product • various forms of casting • detail-oriented welding • material selection for specific applications • application and purpose of finishes and polishes • carving media for transfer to metal • minimize waste and conserve material • uses of power and non-power tools • future career options and opportunities in metalworking and jewellery creation • portfolio building

For elaborations on this curriculum, go to: curriculum.gov.bc.ca/curriculum/mathematics/8/core

Assessment will be based on the **Provincial Proficiency Scale for Grades K-9:**

Emerging	Developing	Proficient	Extending
Student demonstrates an initial understanding of the concepts and competencies relevant to expected learning.	Student demonstrates a partial understanding of the concepts and competencies relevant to expected learning	Student demonstrates a complete understanding of the concepts and competencies relevant to expected learning (This is the goal)	Student demonstrates a sophisticated understanding of the concepts and competencies relevant to expected learning

