

French 10 — Outline

Curricular Competencies:

- Understand main ideas, supporting details, time and place in a variety of texts
- Use a range of communication strategies
- Use memorized French phrases to clarify understanding and participate in lessons
- Make accurate word choices considering word placement, verb forms and words with close but not identical meanings
- Participate in conversations about familiar topics studied in class
- Communicate with increasing fluency, both orally and in writing
- Narrate stories, orally and in writing
- Explore regional variations of French
- Explore Francophone culture
- Recognize that language influences culture (dialects, creative works...)
- Explore the contributions of Francophone Canadians
- Recognize that Canadian French and culture have been influenced by the interactions of First Peoples and Francophone communities in Canada

Content

- Commonly used vocabulary and sentence structures for communication in past, present and future time frames:
- various types of questions
- sequences of events
- degrees of likes and dislikes
- hopes, dreams, desires, and ambitions
- regular and common irregular present tense verbs
- past perfect tense of common verbs
- imperfect past tense
- near future and simple future tenses
- Elements of a variety of types of texts
- Common elements of stories
- Idiomatic expressions from across the French speaking world
- Traditions and other cultural practices in various Francophone regions
- Francophone Canadians and their contributions to society

Assessment: Students learning in relation to the learning standards will be based on percentages and letter grades, in accordance with the Provincial Letter Grades Order.

Letter Grade	% Range	Definition
A	86-100	The student demonstrates excellent or outstanding learning in relation to the learning standards.
B	73-85	The student demonstrates very good learning in relation to the learning standards
C+	67-72	The student demonstrates good learning in relation to the learning standards
C	60-66	The student demonstrates satisfactory learning in relation to the learning standards
C-	50-59	The student demonstrates minimally acceptable learning in relation to the learning standards
F	0-49	The student has not demonstrated, or is not demonstrating, minimally acceptable learning in relation to the learning standards. Prio to assigning an F, it is important students, parents, and caregivers are made aware of any concerns and given a chance to address the needs of the student.
IE	N/A	Insufficient Evidence: The student, for a variety of reasons, has not provided sufficient evidence of learning in relation to the learning standards.