

French 9 — Outline

Curricular Competencies:

- Correct standard French pronunciation based on letter patterns
- Understand main ideas, details, time and place in a variety of texts
- Use several strategies to understand spoken and written French
- Tell stories orally and in writing using past, present and future timeframes
- Participate in short conversations on topics studied in class
- Exchange ideas and information using complete sentences, both orally and in writing
- Explore cultural practices and traditions in various Francophone regions
- Explore how creative works like songs, poems, short stories ... reflect Francophone culture
- Describe similarities and differences between own cultural practices and traditions, and those of Francophone communities (celebrations, customs, traditions...)
- Explore stories
- Awareness of Indigenous communities where French is spoken

Content

- French letter patterns
 - Commonly used vocabulary and sentence structures for communication in past, present and future time frames:
 - common regular 'er', 're', and 'ir' verbs
 - common irregular present tense verbs
 - near future tense
 - various types of questions and question words
 - adjectives to describe items, people, places and personal interests
 - comparisons and contrasts
 - sequences of events
 - simple needs
 - opinions about familiar topics
 - cultural aspects of communities
 - Elements of common types of texts
 - Common elements of stories
 - Francophone cultural practices and traditions
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Assessment will be based on the Provincial Proficiency Scale for Grades K-9.

Emerging	Developing	Proficient	Extending
Student demonstrates an initial understanding of the concepts and competencies relevant to expected learning.	Student demonstrates a partial understanding of the concepts and competencies relevant to expected learning.	Student demonstrates a complete understanding of the concepts and competencies relevant to expected learning. (This is the goal)	Student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.