

French 8 — Outline

Curricular Competencies:

- Pronunciation of French words based on understanding of French letter patterns
- Understand main ideas and (some) supporting details in texts
- Use strategies to understand and communicate in French
- Use memorized classroom expressions for classroom routines (borrowing pencil, going to the washroom ...)
- Exchange ideas and information using sentences, orally and in writing
- Understand and (re) tell stories
- Explore and share information about Francophone communities around the world
- Explore how creative works like songs, poems, short stories ... reflect Francophone culture
- Describe cultural aspects of Francophone communities (food, festivals, music, sports ...)
- Awareness of Indigenous communities where French is spoken

Content

- French letter patterns
- Common vocabulary and sentence structures for communication in past, present and future time frames:
 1. questions
 2. time and frequency
 3. descriptions
 4. Comparisons
 5. reasons for preferences
 6. beliefs and opinions
 7. cultural aspects of communities
- Common elements of stories
- Francophone communities around the world
- Cultural aspects of Francophone communities

Assessment will be based on the Provincial Proficiency Scale for Grades K-9.

Emerging	Developing	Proficient	Extending
Student demonstrates an initial understanding of the concepts and competencies relevant to expected learning.	Student demonstrates a partial understanding of the concepts and competencies relevant to expected learning.	Student demonstrates a complete understanding of the concepts and competencies relevant to expected learning. (This is the goal)	Student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.