



LDSS NEWS

Wednesday, May 7, 2025

Principal — Cheryl Peterson

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HONOUR ROLL TERM THREE 2024-2025

Honour Roll

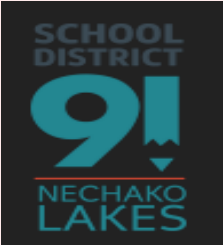
Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Abietkoff, Brinley Bell, Teagan Brown, Irelyn Charlie, Sloane Davis, Lily Dishazy, Tamara Downie, Lacey Finstad, Magnus Griffin, Taryn Hazelton-Plante, Elencia Hillis, Destiny Ingram, Charley Joseph, Vayda Lambert, Carter Marshall, Jade Matson, Jennifer Matson, Wyatt Mills, Russell Moyah, Elijah O'Connell, Aibhlinn Oldfield, Brynlee Paulson, Charlie Pelletier, Nate Petersen, Callie Schmidt, Lyla Shively, Gabe Shively, Belle Smith, Owen Stanley, Connor Wilejto, Haven Wilson, Kacey Woodgate, Shea	Alec-West, Cruz Apinado, Fairah Belcourt, Riley Benoit, Julien Benson, Davis Berlin, Layne Cortez-Huaman, Ian Danyliuk, Liam David, Thomas Fifi, Rose Hart, Alayna Heron, Jesse Hill, Arianna Hogarth, Joren Hunter, Mackenzie Johnston, Rylan Lindberg, Nathaniel Lutick, Gaige MacLellan, Coby MacWilliam, Anna Merkley, Madelyn Neave, Carson Nesbitt, Miles Neufeld, Sierra Nguyen, Lynda Orr, Devyn Probst, Kaya Shumka, Hope Spanks, Isaac Sprake, Hunter Trottier, Ellie Waters, Claire Wilson, Lola	Adams, Mason Alec-West, Liddell Anderson, Julia Brown, Remi Bruggeman, Dexter Cunningham, Logan Fairley, Maria Gerow, Hunter Green, Jay Gutteridge, Ayanna Hayes, Josh Heron, Justine Kelly, Lyndon Leith, Rheanna McEntee, Cameron McNolty-Wiseman, Tristain Moyah, Corban Oldfield, Tyson Pangerl, Maria Raphael-Quaw, Sakura Raymond, Sydney Sensenig, Jaydon Stewart, Dylan Vicker, Russ Wainwright, Tristan Wiebe, Matthew Wilson, Patrick Wooldridge, Destiny	Alec-West, Kingston Anderson, Blair Brown, Ryan Burgie, Riegan Charlie, Gabe Clayton, Kyle Cuerrier, Sapphira Dill, Sabrina Green, Tessa Hanson, Katie Hart, Linden Lambert, Jasmyn MacPherson, Brodie McKee, Taylor Poole, Landon Schroeder, Chloe Stanyer, Bree Tom, Antoine Vitela-Aguilera, Rafael Voss, Thom Wilson, Sebastian	Adam, Thelma Berlin, Chayse Fisher, Preston Gerow, Nyah Gray, Abby Haizimsque, Brooklyn Hoffos, Bobby Konkin, Carson Lievsay, Miles Menzel, Daemon Rollert, Sage Somerville, Rebekah Spanks, Seth

Honour Roll with Distinction

Grade 10	Grade 11	Grade 12
Blackwell, Haydn Borne, Alaina Broadworth, Ella Griffin, Rhys Hanson, Jake Hanson, Rian Joseph, Rylan Lewis, Levi Mills, Eli Probst, Marly Sackney, Eric Servila, Margaret Shively, Lily Tourond, Emily	Arora, Agrim Benoit, Caiomi Borne, Clark Finstad, Hadasa MacKay, Avalon Miller, Ava Miller, Blake Orr, Violet Petersen, Aliana Sharma, Parina Shively, Maddy Shively, Nick Traxler, Kayley Waddle, Phaedra Wipfli, Zane	Albertson, Kyden Anderson, Alex Brown, Tucker Buller, Shaun Cunningham, Emma Elliott, Finn Fast, Curtis George-West, Cadence Green, Walker Griffin, Carys Hiebert, Milo Jack, Leah Killaly, Keira Lambert, Emmitt MacWilliam, Emma Nguyen, Lina Rogers, Simon Wainwright, Courtney William, Hadley Zayac, Alexander Zayac, Isaac

Principal's List

Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Fairley, Aaron Fietz, Sophia Lowley, Neveah Roberts, Forest	Alec, Skyler Tashoots-Wilson, Harmony West, Brayden	Lorenzon-Tom, Tahlia Peter, Alexis Williams, Lavelle	Currie, Henry Davis, Natalie Fortin, Marcus Mackereth, Lena Sprake, Octavia	Cardiff, Hailey Fisher, Preston Naziell, Alyias Tom, Emily



Regular Board Meeting - Budgeting Presentation
Monday, April 28, 2025, 6:00 p.m.

Fraser Lake Professional Building, 298 McMillan Avenue, Fraser Lake, BC
Online Option available- Link on SD91 Website

Provide feedback via email to budgetfeedback@sd91.bc.ca.

Regular Board Meeting – First Presentation of the 2025-2026
Annual Budget
Monday, May 26, 2025, 6:00 p.m.

School Board Office, 153 E. Connaught Street, Vanderhoof, BC
Online Option available- Link on SD91 Website

Provide feedback via email to budgetfeedback@sd91.bc.ca.

Regular Board Meeting - Final Budget Presentation and Board Approval
Monday, June 23, 2025, 6:00 p.m.

Muriel Mould Neighbourhood Learning Centre, 270 – 9th Avenue, Burns Lake, BC
Online Option available- Link on SD91 Website

The 2025-2026 Annual Budget will be presented to the Board of Education for approval.

www.sd91.bc.ca

LDSS UPCOMING DATES AND EVENTS

May 9thPro-D Day

May 16thShare the Love Day

May 27th7 Up Day

June13thGrad Com-mencement Ceremony 1 PM

SCHOOL DISTRICT

91

NECHAKO LAKES

Proposed Policy Update

The following draft policies are currently open for public feedback
until 4:30 p.m. on Friday, May 16, 2025.

Policy 1003.1 – Visitors to Buildings and Sites

Members of the public are welcome to review all the information, including how to provide feedback, on the SD91 Policies and Regulations webpage at www.sd91.bc.ca/policies-and-regulations.

SCHOOL PERFORMANCE

On

MAY 13 at 9:30 am

Dumpsta Dragons are an Asian duet bringing music from around the world. Attached is an information one-pager or you can visit their website at [Artist Profile | ArtStarts in Schools](#) for more information.



About the Artist: Dumpsta Dragons	
	Dumpsta Dragons is an Asian duet with a love of music from around the world. At an early age, Alvin was inspired by old samurai movie soundtracks, eventually training in Japan to become a grandmaster of shakuhachi. Andrew studied the sitar in India, before utilizing his love of science to create new and wondrous inventions. Eventually he toured the world with the band Delhi 2 Dublin. They perform in BC schools to encourage an awareness of various cultures and perspectives. Through their message that “music is everywhere”, they aim to inspire children to expand their imagination in the creation of music.

About the Performance
In this 45 minute musical performance, 8 songs will be performed on sitar, shakuhachi, didgeridoo, kalimba, as well as homemade inventions, the Moroccan hockystick, and Persian tennis racquet. There will be an explanation of historical/cultural significance as well as the inspiration behind each invention. Andrew will also demonstrate how to turn a spoon in to a guitar, with brief explanation of the physical principles involved. Students will be invited to try some of the instruments, and experience beatboxing and looping.. They will be encouraged to freely express their creativity. The audience is asked to listen attentively, but to also have fun. Dumpsta Dragons video: https://vimeo.com/306751158/ff1b7f4d35 Facebook: https://www.facebook.com/dumpstadragons/



About the Art Form
-Shakuhachi: Japanese bamboo flute based on nature sounds, used by Zen monks as part of their meditative practice. -Sitar: Ancient 20 stringed Indian lute traditionally made from a dried pumpkin, originally performed for royalty. -Didgeridoo: Ancient ceremonial wind instrument of Australian aborigines, considered the oldest instrument in the world. -Moroccan hockey stick, Persian tennis racquet, Singing spoon: homemade invented instruments based off of traditional instruments from other cultures. The main themes of this performance are to encourage an awareness of music from various cultures, as well as a message that “music is everywhere!” and there are no limits to the imagination in artistic creation. -Suggested watching “landfill harmonic” https://www.youtube.com/watch?v=slxxdQox7n0

Pre-Performance Discussion Questions	Links to Curriculum
What are some household items that could be used to create music? Why is it good to recycle? Name some instruments that mimic the sounds of nature? What are some instances where music from different cultures came together to form a new genre? What are some examples of how science and technology influenced the evolution of music?	-Provide an introduction to music and dance from a variety of cultural, historical, and social contexts. -Demonstrate recycling and science in action through the creation of musical instruments out of unwanted household items. -Compare how tradition and technology work together to influence the evolution of music.



Post-Performance Activities	Post-Performance Discussion Questions
Soundscape: Sit in a circle as a class and the students use their bodies to create a soundscape mimicking a rain storm (rubbing palm, snapping, clapping on hands, thighs, jumping, and repeat) View this video for further inspiration: https://www.youtube.com/watch?v=29qaNOM0o0s -Create instruments from recycled items: Students can bring materials from home or use classroom items to construct. Recommended viewing “Landfill harmonic” https://www.youtube.com/watch?v=slxxdQox7n0	-How do you think different cultures developed their own instruments working with what they had in their environments? How did their environments influence this process? -What are some everyday items you can make music with? -How does music express values in different cultures? -What are some ideas for combinations of different kinds of music that you would like to see? Learn more about this artist online at artstarts.com/aotd



SD91
Together we Shine

May	
Asian Heritage Month	A month dedicated to honour and recognize the many contributions of people of Asian ethnicity to B.C. and Canada's rich cultural society. Over the last 2 centuries, immigrants have journeyed to Canada from East Asia, Southern Asia, Western, Central and Southeast Asia, bringing our society a rich cultural heritage representing many languages, ethnicities and religious traditions. The people of these diverse, vibrant and growing communities have contributed to every aspect of life in Canada – from the arts and science to sport, business and government.
For educators	https://www.canada.ca/en/canadian-heritage/campaigns/asian-heritage-month/toolkit.html
Canadian Jewish Heritage Month	A month to celebrate the richness of Jewish culture, heritage, and history in Canada. Judaism is a religion, but Jews have many different types of religious practices. Not all Jews are religious and, among those who define themselves as religious have different interpretations of Jewish law may guide their religious practice. Jewish prayer is conducted in Hebrew, and Jewish school children typically learn the language as part of their formal Jewish education. May is chosen because it's meaningful to the Jewish community around the world. It often coincides with Shavuot, or the "Feast of Weeks", which celebrates the spring harvest and the revelation of the Torah.
May 5 Red Dress Day	Also known as the National Day of Awareness for Missing and Murdered Indigenous Women, Girls, and 2SLGBTQQIA+ Peoples (MMIWG2SLGBTQQIA+) The red dress symbolizes the missing and murdered Indigenous women, and the colour red was chosen as it is believed to be the only color spirits can see. Hence, it is used as a call to the spirits of these women to return home. The day is marked by individuals and institutions displaying red dresses in public spaces, creating a visual reminder of the Indigenous women who are no longer present.

May 12 -16

Share the Love activities at schools
We will have more information closer to the time

May 17

International Day Against Homophobia, Transphobia, and Biphobia

A day to recognize the courage and resilience of 2SLGBTQ+ activists of the past and present who have fought for equity and against discrimination based on sexual orientation, gender identity, and gender expression.



May 31 to June 7
AccessAbility Week

A week to celebrate the valuable contributions of Canadians with disabilities.
This week raise awareness of the critical need for accessibility and inclusion for all where we live and work



Superintendent's Report to the Board

Superintendent Anita McClinton presented her Monthly Report at the Regular School Board Meeting on Monday, April 28, 2025.

You may find it under the Latest News heading at www.sd91.bc.ca.

Thought to ponder
The only person who is educated is the one who has learned how to learn and change.

Carl Rogers



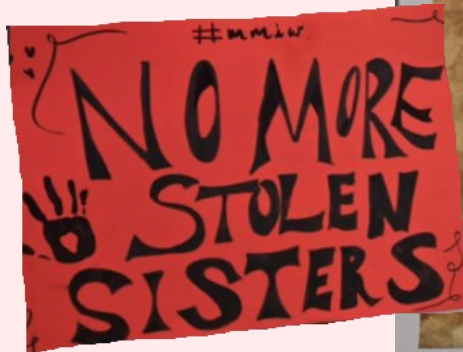
Draft 2027-28 School Calendar

At its Regular Meeting on Monday, April 28, 2025, the SD91 Board of Education passed a motion to collect additional public feedback regarding the draft 2027-28 school calendar

You may view this draft and the District's approved yearly school calendars under the About Us tab at www.sd91.bc.ca.

May 05—The National Day of Remembrance and Activism honoring the lives of Missing and Murdered Indigenous Women, Girls, and Two-Spirited People (MMIWG2S+)

LDSS Drum Group, staff and students came together to raise awareness on the Red Dress Day.



Red Dress Day matters because it makes the *invisible* visible. It forces this country to confront the truth. It reminds us that every **single life matters**, that these lives still matter, and we will never stop fighting for justice.

