

Principal - H. Grant

Vice-Principal – S. Little

Counsellors - T. Brown and K. Dezamits

Wednesday, September 27th, 2023

Our Principal's Message



Fall is now upon us and soon Thanksgiving will be here. In keeping with that theme, first some gratitude.

Thank you to the Happy Days club, with support of the community, for an outstanding Open House and Welcome Back BBQ. It was wonderful to see so many members of our community and have a chance to chat with you informally. Please remember that our door is always open.

Thank you to the teaching staff for the time you have invested in making the changes related to the new Reporting expectations. Specifically:

- This week, all students are engaged in a goal setting exercise. The goals set will be reflected upon twice a year at the end of semester and sent home with report cards. See attachment to this newsletter.
- Next week, an informal Learning Update (formally called an Interim) will be completed and mailed home the following week. This report focusses on the behaviours that support learning.

Monday is a statutory holiday for observance of the National Day for Truth and Reconciliation. I believe that reconciliation takes action. There are many paths to healing. Two quotes resonate with me:

"Education has gotten us into this mess and education will get us out." – Honorable Murray Sinclair

"Sport can heal, the land can heal, and our culture can heal. We're on a good path right now. We are heading toward our young people and communities being healthy and passionate about life." – Jeff Hovarth, Principal, Morley Community School, Spirit North

Please take time over the coming days to connect to the land, your culture, and your community.

No Ice, No Problem

Thank you to BLNDC for assisting with the generous donation towards the purchase of inline skates so that our students could continue with their hockey class in the absence of ice. We would also like to thank Blu-Jay Sports for their assistance with the timely acquisition of these blades.



Open House Well Attended

The sun was shining and the grills were busy last Wednesday evening. The Happy Days Club organized open house was enjoyed by many students, families, and staff. It was a great opportunity to meet and visit with people in the school community. A big thank you to the Happy Days Club, PAC, Rotary, and LDSS Staff for making this event so successful.



SCHOOL DISTRICT 91 ~ 2023/2024

Core Competency Goal Setting and Self-Assessment SECONDARY

BC Core Competency Goal Setting and Self-Assessment are an integral part of the new BC K-12 Student Reporting Policy. The policy requires each student in BC to set personal goals based on the Core Competencies focused on the communication, thinking and social skills we all need to be successful now and in the future. Each term, students will complete a self-assessment of their progress to meet their personal goals.

In School District 91, we have consolidated the 6 BC Core Competencies into three focus statements reflecting District 91 priorities for all of our students. A copy of the Core Competency Goal Setting and Self-Assessment page will accompany the Formal Learning Updates and Summary of Learning for caregivers. A copy will also be kept at the school to allow for a reflective process throughout the school year.



COMMUNICATION

This competency encompasses the set of abilities that students use to impart and exchange information, experiences and ideas, to explore the world around them, and to understand and effectively engage in the use of digital media. This is demonstrated through:

— communicating
— collaborating



THINKING

This competency encompasses the knowledge, skills and processes we associate with intellectual development. It is through their competency as thinkers that students take subject-specific concepts and content and transform them into new understanding, and is demonstrated through:
- creative thinking

critical and reflective thinking



PERSONAL & SOCIAL

This competency is the set of abilities that relate to students' identity in the world, both as ndividuals and as members of eir community and society and demonstrated through:

positive personal & cultural identity

personal awareness & responsibility

social awareness and



We can speak and listen actively and respectfully.



We can reflect, evaluate, and grow in our own thinking, and actions.



We can show respectful and inclusive behaviour as we learn and play.

Focus Areas in SD91 Core Competency

BC Core Competency

Goal Areas



support.

Name: Teacher: Grade:

BC Core Competency: COMMUNICATION SD91 Core Competency Focus Area: We can speak and listen actively and respectfully. My Personal Goal for this Core Competency Focus Area: SEMESTER 1 (September to February) My progress to meet my goal: My reflection on my progress to meet my goal: Getting Not there Got it. Ready for a new yet. there. goal. Needs Needs some frequent support. support. SEMESTER 2 (February to June) My progress to meet my goal: My reflection on my progress to meet my goal: 0 Got it. Not there Ready Getting for a new yet. there. goal. Needs some frequent support.



Name: Teacher: Grade:

BC Core Competency: THINKING



SD91 Core Competency Focus Area:

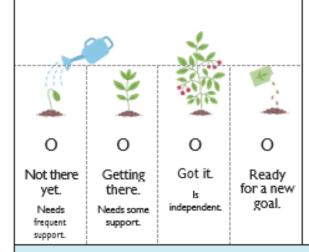
We can reflect, evaluate, and grow in our own thinking, and actions.

My Personal Goal for this Core Competency Focus Area:

SEMESTER 1 (September to February)

My progress to meet my goal:

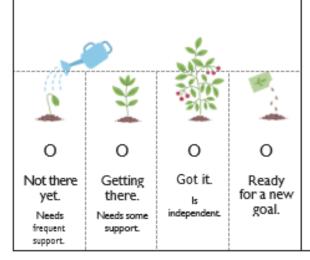
My reflection on my progress to meet my goal:



SEMESTER 2 (February to June)

My progress to meet my goal:

My reflection on my progress to meet my goal:





Name: Teacher: Grade:

BC Core Competency: PERSONAL & SOCI	AL
-------------------------------------	----



SD91 Core Competency Focus Area:

We can show respect and inclusive behaviour as we learn and play.

My Personal Goal for this Core Competency Focus Area:

SEMESTER 1 (September to February)

My progress to meet my goal:

My reflection on my progress to meet my goal:

O O O O

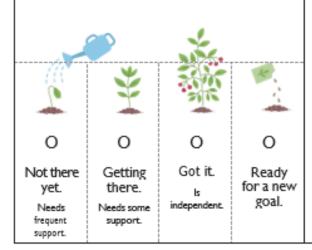
Not there Getting yet. there. Is Independent goal.

Needs Needs some frequent support.

SEMESTER 2 (February to June)

My progress to meet my goal:

My reflection on my progress to meet my goal:



Do you want

to volunteer?



Interested in volunteering for Northern Health at The Pines Long-Term Care Home?

If you are in Grades 9-12, please attend a meeting with Northern Health on Thursday Oct 12 at 11:15 in room 211 to find out more information about this opportunity.

LEARNING to lead

MINER



THE PROGRAM

Learning to Lead™ is a free leadership program open to self-identified girls in Grades 10-12. Participants gain confidence through interactive workshops and activities within a fun and supportive community.

WHAT YOU'LL LEARN

Learning to Lead™ is all about helping youth increase:

- Self-knowledge of their unique leadership ability
- Connections to supportive peers and inspiring mentors
- · Confidence to take action!

FALL 2023 DATES

L2L FALL

 Participants attend 2-hour Zoom session once a week for 4 weeks (Oct 4, 11, 18, 25)

L2L STEM

 Participants attend a specialized virtual weekend with mentors and advice applicable to STEM fields (Oct 20-22)

L2L TECH

 Participants attend a specialized virtual weekend with mentors and advice applicable to Tech fields (Nov 17-19)



JOIN US!

Up to 50 participants will be selected to attend each cohort. Participants are welcome to apply and attend any and all program offerings.

REGISTRATION: minervabc.ca/learning-to-lead



Superintendent's Report to the Board

Superintendent Karla Mitchell presented her monthly report at the Regular School Board Meeting on September 25, 2023.

You may find it under the Latest News heading at www.sd91.bc.ca.



School Board Meeting

Monday, October 23, 2023 6:00 pm

Room 112, FSJSS Fort St. James, BC

Important Public Attendance Notice:

Members of the public are invited to attend Regular Meetings of the Board of Education.

Due to limited space and seating availability, please request your seat prior to noon on meeting day if you wish to attend in person.

Alternatively, members of the public may attend this meeting virtually through Microsoft Teams. To take advantage of this online attendance option, please visit

www.sd91.bc.ca/meeting-information for the Teams link or you may request your electronic invitation prior to 4:00 pm on meeting day.

Contact:

Heather Silver

Executive Assistant to the Superintendent 250-567-2284 ext. 9003

hsilver@sd91.bc.ca

NO CLASSES

Monday, October 2nd

In Observance of the National Day for Truth and Reconciliation.





Proposed Policy Updates

The School District 91 Policy Committee is currently working on creation and implementation of:

Policy 406.7 – Public Interest Disclosure (PIDA)

Members of the public are welcome to review and encouraged to provide feedback prior to 4:30 p.m. on Friday, October 13th here or on the 'Policies and Regulations' page at www.sd91.bc.ca.

LDSS UPCOMING DATES AND EVENTS

September 29th......Orange Shirt Day

September 30th......National Day for Truth and Reconciliation

October 2nd......Observation of Truth and Reconciliation Day (NO CLASSES)

October 4th.....Project Natural Resource Management

October 5th......Ski/Snowboard Team Parent Meeting 6:00 pm October 6th.....Post Secondary Institute visits for Grades 10-12

October 9th......Thanksgiving Day (NO CLASSES)

Ocotber 17th-18th.....Project Firefighter

October 18th......Parent/Teacher Interviews (Early Dismissal)

October 20th......Provincial Pro-D Day (NO CLASSES)

October 27th.....School Photo Retakes

October 27th......Halloween Dance (PAC Sponsored)

November 10th......Observation of Remembrance Day (NO CLASSES)

November 11th......Remembrance Day

November 24th.....Pro-D Day (NO CLASSES)

November 28th.....PAC Meeting 6:00 pm

December 25 – January 5th......Winter Break

February 9th.....Pro-D Day (NO CLASSES)

February 14th – 16th.....Grad Photos

February 19th......Family Day (NO CLASSES)

March 13th......Parent Teacher Interviews (Early Dismissal)

March 25th – April 5th.....Spring Break

April 15th.....Grad Photo Retakes

April 26th......Pro-D Day (NO CLASSES)

May 10th......District Pro-D Day (NO CLASSES)

SCHOOL CONTACTS OF NOTE

Athletics - Steven Little

Book Club – Karen Isaak

Careers – Patti Dube

Counselling – Kim Dezamits or Tracey Brown

Discipline – Steven Little

Guitar Club – Steve Wileito

Inclusive Education – Stacie Gray

Lakes Learning Centre – Danny Dell

Student Voice - Amy Dash

Transcripts - TJ Pelletier



Next PAC Meeting:

Tuesday,

November 28th

6:00 pm @ LDSS

Contact the PAC Chair (Pam Higginson) at:

Idsspacchair@gmail.com

ldsspacfacebook@gmail.com